

**SENATE CONCURRENT
RESOLUTION No. _____**

DIGEST OF INTRODUCED RESOLUTION

A CONCURRENT RESOLUTION recognizing the Indiana Writing
Projects' contribution to the education of Indiana students.

ERRINGTON

_____, read first time and referred to Committee on



**SENATE CONCURRENT
RESOLUTION No. _____**

A CONCURRENT RESOLUTION recognizing the Indiana Writing Projects' contribution to the education of Indiana students.

Whereas, the Indiana Writing Project, the first National Writing Project site in Indiana, founded in 1986 at Ball State University, is committed to promoting the best possible writing instruction in Indiana's elementary, secondary, and post-secondary schools;

Whereas, the National Writing Project-Indiana Network now comprises five sites, located at Ball State University, IUPUI, IUS-New Albany, Purdue-Calumet, and IPFW-Ft. Wayne, with a teacher network of 915 Writing Project trained teacher-consultants in 59 Indiana counties throughout the state;

Whereas, the Indiana Writing Projects work with close to 2,000 teachers annually;

Whereas, the Indiana Writing Projects share the 50-state National Writing Project program model, adhering to a set of shared principles and research-based practices for teachers' professional development, and offering programs that are common across the network;

Whereas, in addition to developing a leadership cadre of local teachers called "teacher-consultants" through invitational summer institutes, Indiana Writing Project sites design and deliver customized inservice programs for local schools, districts, and higher education institutions, and they provide a diverse array of continuing education and research opportunities for teachers at all levels;



Whereas, national research studies have confirmed significant gains in writing performance among students of teachers who have participated in National Writing Project programs;

Whereas, pre-post studies of student writing in Indiana writing project teachers' classrooms during the year following their participation in Summer Institute show statistically significant gains, comparison studies between writing project and non-writing project classrooms show significantly higher ISTEP+ pass rates (for Writing Application and Language Conventions) for students in writing project classrooms, and multiple-year studies of schools working with Writing Project consultants demonstrate significant gains in ISTEP+ language arts scores, sufficient in one case to earn the school Blue Ribbon status;

Whereas, the five Indiana Writing Project sites are recognized through annual review by the National Writing Project, bringing over a quarter million federal dollars into Indiana each year, including NWP's prestigious Local Site Research Initiative awards: Therefore,

Be it resolved by the Senate of the General Assembly of the State of Indiana, the House of Representatives concurring:

1 SECTION 1. That the Indiana General Assembly recognizes and
2 commends the Indiana Network of Writing Projects for promoting
3 better writing that leads to a most desirable chain of events for Hoosier
4 students—better learning and thinking, better reading, better academic
5 success, and better performance in the 21st Century workplace.

6 SECTION 2. The Secretary of the Senate is hereby directed to
7 transmit a copy of this Resolution to the Site Directors of each site:
8 Linda Hanson, Indiana Writing Project, Muncie; Karol Dehr and
9 Glenda Moss, Appleseed Writing Project, Ft. Wayne; Steven Fox,
10 Indiana Teachers of Writing Project, Indianapolis; Kevin Sue Bailey,
11 IUS Writing Project, New Albany; and Carolyn Boiarsky, Northwest
12 Indiana Writing Project, Calumet.

